



Program Overview

- **Program Name:** 4YOUTH outreach report
- **Date:** August 23rd 14:00-15:00
- **Location:** Portreath Village
- **Target Group:** Young people who are in the village at time of the visit.

The primary goal of this outreach initiative is to try and reduce anti-social behaviour in the village and sources ideas regarding what can be offered to engage young people. Also to encourage community awareness.

Key Achievements and Outcomes

- **Total Number of Participants:** 11 young people
- **Gender :** 6 boys 5 girls
- **Demographic :** Portreath, Redruth, Blackwater and Scorrier.
- **Ages :** Between the aged of 8 and 17

The session began with engagement in the park, where we connected with a group of young people in an informal and approachable way. During these conversations, we promoted the upcoming summer activities, which created an opportunity to explore their interests and levels of awareness. Some of the young people mentioned that they had already heard about the programme but had not yet attended any sessions. They expressed particular interest in the graffiti workshop, with several stating that they would like to attend the final session. Their curiosity around this activity highlighted the importance of offering creative opportunities that allow self-expression, as well as the value of following up on interests voiced by young people in previous conversations.

While in the park, we also encouraged the group to help clear a small amount of litter. They responded positively, joining in without hesitation.



Although a brief activity, it showed their willingness to contribute and take responsibility for their surroundings.

Conversations also touched on the upcoming return to school, as several young people were preparing to transition to senior school. This became a valuable discussion point, with participants sharing both excitement and apprehension. We talked about what a typical school day might look like, covering routines, expectations, and new opportunities that come with moving schools. The young people also reflected on leaving their old schools, saying goodbye to familiar teachers and peers, and the mix of feelings that come with change. These discussions provided a supportive space for them to express their thoughts and ask questions, while also allowing us to reassure them and highlight the positives of moving forward into a new chapter of their education.

Following our time in the park, we moved on to the beach, which was very busy with families enjoying the good weather. We observed a number of young people relaxing on the sand or going into the sea. While engagement was less direct in this setting, the atmosphere was calm and positive, with everyone appearing relaxed and comfortable in their surroundings. This offered an opportunity to be present and visible, ensuring young people knew we were available should they wish to engage.